

Govind Sarang Government Law
College Bhatapara (C.G.)

Book of
Code of conduct

PREFACE

The present “Book Of the Code of Conduct” has been framed, in consonance Govind Sarnag Government Law College, Bhatapara (C.G.) and is aimed to guide the college incumbents adhering to the basic norms that has been laid down in the ‘Book’ towards ensuring best and healthy academic environment and discipline within the college itself.

It is hereby desired that the various provisions, as laid down under the “Code” be strictly followed by the faculties, students and staffs of the college towards ensuring positive academic outcome for the future incumbents of the Govind Sarang Government Law College Bhatapara to emulate in the best interest of the esteemed Patna

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1. **PRINCIPAL**

Principal should:

1. Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, optimization of human resources, concern for environment and sustainability;
2. Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the institution;
3. Act as steward of the college's assets in managing the resources with responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment;
4. Promote the collaborative, shared and consultative work culture in the college, paving the way for innovative thinking and generation of ideas;
5. Endeavour to promote work culture and ethics that bring about quality, professionalism, satisfaction and service to the society and nation;
6. Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
7. Refrain from allowing considerations of caste, creed, religion, race, gender or sex to interface him/her in their professional endeavour;

2. **LIBRARIAN**

Librarian should be required:

1. To actively promote reading and scholarship;
2. Work towards the modernization of the library, digitalization of research materials, and subscribing to online journals and global e-resources;

3. Hold annual library day and faculty specific library week to augment scholarship;
4. To make the central library inviting for faculty and students maintaining a high order of cleanliness and provide adequate space for academic discussions with arrangement of drinking water and beverages;

3. TEACHERS

3.1 Teachers and their Responsibilities:

Whoever adopts teaching as a profession assumes the obligation to conduct himself/ herself in accordance with the idea of the profession. A teacher is constantly judged by his/her student and society. Therefore, every teacher should see that there is no incompatibility between his/her precepts and practice. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition

Teachers should:

- i. Safeguard the provisions of the Indian constitution in his/her professional and personal life;
- ii. Adhere to a responsible and acceptable manner of conduct and demeanour expected of them by the community;

- iii. Seek to make professional growth continuously through study and research
- iv. Express free and frank opinion by participation at the professional meetings, seminars, conferences aimed contributing towards generation and growth of knowledge;
- v. Maintain active membership of the professional organizations and strive to improve education and professional competence through them;
- vi. Perform their duties in the form of teaching, tutorials, practical, seminars and research work, consciously and with dedication;
- vii. Discourage and not to indulge in the unfair practice of plagiarism and other non ethical conduct in teaching and research;
- viii. Abide by the acts, statute and ordinance of the university and to respect its ideals, vision, mission, cultural practices and tradition;
- ix. Cooperate and assist in carrying out the functions related to the educational responsibilities of the college and the university, such as assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation;
- x. Participate in extension, co-curricular and extra-curricular activities, including service.

3.2 Teachers and Students:

Teachers should:

- i. Respect the rights and dignity of the students in expressing his/her opinion
- ii. Deal justly and impartially with students regardless of their gender, religion caste, nationality, ethnicity and disability;
- iii. Recognize the difference in aptitude and capabilities among student and strive to meet their individual needs;
- iv. Encourage students to strive higher, improve their attainments, develop their personalities and at the same time contribute to the community welfare;
- v. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- vi. Treat the students with dignity and not to behave in a vindictive manner towards any of them for any reason;
- vii. Pay attention to fair assessment of merit;
- viii. Make themselves available to the students helping and guiding them without any expectations for either any remuneration or rewards for the same;
- ix. Aid students to develop an understanding of our national and state heritage and national goals; and also to encourage them to think critically and even act with responsibility;

3.3 Teachers and Colleagues:

Teachers should:

1. Treat other members of the profession in the same manner as they themselves wish to be treated;
2. Not speak disrespectfully to colleagues and render assistant for professional betterment

3. Refrain from making an unsubstantial allegations against colleagues to higher authorities;
4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour;

3.4 Teachers and Authorities:

Teachers should:

1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods in consistent with their profession in initiating steps through their own institutional bodies and / or professional organizations for change of any such rule detrimental to professional interest;
2. Refrain from undertaking any other employment and commitment , including private tuitions and coaching which are likely to interfere with their professional responsibilities;
3. Cooperate in the formulation of policies of the institution when required;
4. Cooperate through their university in the formulation of policies of other institutions;
5. Cooperate with the authorities for the betterment of the university;

3.5 Teachers and non-teaching staffs:

Teachers should:

1. Treat the non-teaching staffs as colleagues and equal partners in a cooperative manner within the college premises'
2. Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staffs of the college;

3.6 Teachers and Guardians:

Teachers should:

- Try to see, that departments maintain contact with parents/guardians of their students, send reports of their performance to the guardians whenever necessary and even meet the guardians at meetings convened for the purpose for mutual exchange of ideas and for the benefit of the students and the college itself;

3.7 Teachers and Society:

Teachers should:

1. Recognize that education is a public service and strive to keep the public informed of the educational programmes that are being provided ;
2. Work to improve education in the community and strengthen the community's cultural moral and intellectual life;
3. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
5. Refrain from taking part in or subscribing in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions, or linguistic groups and actively work for mutual integration;

4. CODE OF CONDUCT FOR STUDENTS:

1. Students should strictly adhere to all the rules and regulations in force and amendments in future and any breach of any rule shall entail summary forfeiture of his/her seat in the college;
2. If the student is admitted in hostel, she/he should strictly abide the rule and regulations in the hostel and any breach of discipline rule and conduct shall summarily result in forfeiture of their seat both in hostel and the college in addition to their disciplinary proceedings that may be taken against them;
3. The students should not involve themselves in any of such activities that are pre-judicial to the proper conduct of study or discipline, or peace in the college campus, such as involving themselves in strike, unlawful assemblies, consumption of intoxicating drinks and drugs, late attendance and any other infringement of rules and regulations;
4. Student should not involve in any form of ragging;
5. Student should abide to the modest dress code of the institution.